

Open call - EDIMA

Context and Objectives

EDIMA, the IMA's School of Didactics, is an initiative launched in 2023 by Arabic Language and Civilization Centre [CLCA] of the *Institut du Monde Arabe* [IMA]. It gathers international figures in the teaching of Arabic as a foreign language. One of EDIMA's long-term objectives is to create and maintain an international network of Arabic language teaching experts – researchers and field practitioners.

For its 3rd edition, to be held in the autumn of 2025, EDIMA aims to explore the teaching of Arabic to young non-native learners and heritage speakers in all its aspects.

The teaching of Arabic as a foreign language to young allophone learners or heritage speakers presents many challenges, particularly when linguistic immersion and/or the use of standard Arabic in the family context are inaccessible. Among these challenges: adapting resources, dialects and their varieties, teaching methodologies, using digital tools to foster engagement and motivation among young learners, etc.

This open call for contributions thus focuses on new theoretical approaches in the field and innovations in classroom practices. Contributors will be didactics researchers, practitioners, researchers, students in Arabic didactics, or field teachers.

Note: The selected practical contributions will be implemented in workshops or dedicated conferences during the autumn school.

This 3rd edition of the Autumn School will be organized around the following themes:

Theme 1: Teaching Arabic to Young Learners

- Teaching Arabic to young allophone learners.
- Teaching Arabic to heritage speakers in a diasporic context: studying the challenges and opportunities related to teaching Arabic in the context of multilingualism, with a focus on France.
- Understanding the diverse cultural backgrounds of students to adapt teaching methods and promote an inclusive environment.
- Intercultural approaches aimed at young learners.
- Curricular approaches and language policies for young learners: reflecting on language policies concerning the teaching of Arabic to children, including the development and implementation of the language in school curricula.

- Communicative Arabic for children.
- Teacher training: analysis of initial and continuing education programs for Arabic teachers, focusing on the specific skills required to teach children.
- Arabic children's literature, a powerful tool for stimulating learning: why use children's literature and albums in the classroom? How to exploit albums (pre-reading, during reading, and post-reading activities) in a language class?
- Impact of media and technology: studying the influence of media, social networks, and modern technologies on young learners: challenges and perspectives.
- Assessment of language skills: reflecting on the tools and methods of assessment suitable for measuring the progress of young learners in class.

Theme 2: Varia

- Teaching the four skills of Arabic in the classroom.
- The cultural aspects that should be highlighted considering the new realities of the "Arab world(s)" after 2011.

Terms and Conditions

Contributions may be carried out by researchers, organizations specializing in the field of Arabic language teaching, or Arabic teachers affiliated with educational institutions. Teachers are strongly encouraged to respond to this open call.

Applications must be submitted no later than June 1, 2025. Contributions submitted after this date will not be considered.

Applications can be submitted in Arabic, French, or English. As a reminder, during the first two editions of EDIMA, discussions were conducted in Arabic, with the aim of prioritizing Arabic as the language of knowledge in the field of language didactics.

Evaluation Criteria

- Innovation : originality of the proposed approaches
- Impact: measurability and potential reach of the contribution
- Viability: practical and economic feasibility of the proposed techniques
- Replicability: possibility of adapting and extending the proposed approaches/techniques to different regions or cultures



Centre de langue et de civilisation arabes

Deadline for Submission of Proposals

June 1, 2025

Results

July 15, 2025

Practical Submission Guidelines

Proposals must include a detailed description of the project.

Applicants should accompany their project with a CV and a cover letter.

Application files must be submitted by email to the following address: cima@imarabe.org with the subject line: CANDIDATURE EDIMA [LAST NAME First Name].